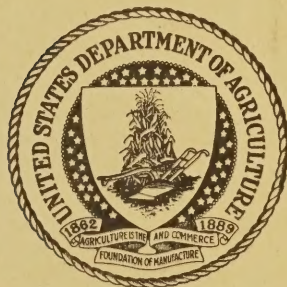


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## VICTORY FARM VOLUNTEERS

Suggestions for the 1947 State Narrative Report  
on the Victory Farm Volunteers Program

1. Organization on State, County, and Community Basis.
  - a. List paid personnel on a State, county, and community basis.
  - b. Instances of how certain schools, groups, and individuals cooperated.
2. Recruitment and Selection.
  - a. Determination of need for youth workers.
  - b. Recruitment methods.
  - c. Standards of selection.
3. Training.
  - a. Kinds of youth training conducted.
  - b. Training of supervisors.
  - c. Assistance given farmers in connection with training youth workers.
4. Placement.
  - a. Farmers' acceptance of youth.
  - b. Procedure for farmers requesting youth; for selecting farms; and for matching youth and farmers.
  - c. Work agreements - hours; wages.
5. Transportation.
  - a. Percentage of youth being day-hauled by bus.
  - b. General condition of trucks used in day-hauls throughout State.
  - c. Other transportation arrangements.
6. School Adjustments and Cooperation.
7. Supervision.
  - a. In the fields.
  - b. In camps.
  - c. Live-ins.



8. Camps.

- a. Determination of need.
- b. Number of youth camps. Total and average number of youth in each.
- c. Over-all policy on youth camps.

9. Safety and insurance.

- a. Promotion of health and safety.
- b. Insurance available and how handled.
- c. Major accidents; how each was handled.

10. Recognition.

- a. Recognition given VFW workers (i.e., insignia, certificates, identification cards, banquets, assemblies, field days, etc.)

11. Evaluation, success stories, quotations, pictures.

- a. List crops youth helped produce and other farm jobs performed.
- b. Describe or attach any evaluation studies made of your program.
- c. A few representative stories to illustrate successful use of youth, including amounts earned, units of work accomplished, value of crops harvested, etc.
- d. Direct quotations by youth, farmers, parents, labor personnel, school officials, and others.
- e. Supply good pictures of individuals and groups in action, and other phases of the program.

12. Looking ahead.

- a. Probable opportunities for employment of youth in agriculture in 1948.
- b. How any future youth program should be modified to meet these needs and be a valuable educational experience for youth.
- c. Specific suggestions you would make for the benefit of another agency which might be handling the placement of youth workers in agriculture.







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